



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

## **RAJIV GANDHI INSTITUTE OF VETERINARY EDUCATION AND RESEARCH**

**RAJIV GANDHI INSTITUTE OF VETERINARY EDUCATION AND RESEARCH**

**KURUMBAPET**

**605009**

**[www.ragacovas.com](http://www.ragacovas.com)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

The Government of Puducherry instituted the Pondicherry Veterinary College Society (PVCS) to establish and govern a Veterinary College in Puducherry in the name of Pondicherry Veterinary College in the year 1994 with the mandate to offer Bachelor of Veterinary Science and Animal husbandry (B.V.Sc. & A.H.) and Master of Veterinary Science (M.V.Sc.) degree programmes as per the rules and regulations stipulated by the Veterinary Council of India (VCI) and Indian Council of Agricultural Research (ICAR), respectively. It has been renamed as the Rajiv Gandhi Institute of Veterinary Education and Research (RIVER) since 2014. The PVCS consists of Board of Governors with the Secretary (Animal Husbandry and Animal Welfare), Government of Puducherry as the Chairman and the Dean, RIVER as Member-Secretary. RIVER is fully funded by the Government of Puducherry and is affiliated to the Pondicherry University.

The Academic Departments have been established as per the mandatory stipulations of the Veterinary Council of India (VCI). The BVSc & AH degree awarded by this institute is included in the First Schedule of Indian Veterinary Council (IVC) Act. The Institute also offers Post Graduate Program (MVSc) in Eleven Disciplines. Admission to M.V.Sc. is based on a combined merit list drawn from the marks obtained in B.V.Sc. & A.H. and in the PG Entrance Exam with equal weightage. The admission process is conducted by the CENTAC, Govt. of Puducherry.

In recognition of its dedicated services in the area of Veterinary Education and Research, the University Grants Commission (UGC) has awarded 2(f) and 12(B) Status to the Institute under the UGC Act of 1956. Further, the Institute has added another feather to its cap with National Assessment and Accreditation Council (NAAC), an autonomous institution of the UGC awarding 'A' Grade valid for a period of five years from 10.07.2014. The Institute is an active participant in the annual web-based All India Survey on Higher Education (AISHE) conducted by Ministry of Human Resource Development. RIVER actively implements the Government of India's development initiatives like Swatch Bharat Abiyan, Sharmdhan, Swachhata hi Seva, Jal Shakthi Abiyan, Drug free India Campaign etc.,

### **Vision**

- To be an institution of international repute in Veterinary education, research and extension having competent faculty committed for the development of livestock.

### **Mission**

- To produce Veterinarians of calibre by imparting quality Veterinary Education to the students of UG and PG
- To promote Veterinary research and extension
- To coordinate with State Govt., ICAR, State Veterinary Universities and other research organizations in all aspects of research, extension and training
- To Undertake studies for efficient animal production
- To provide farm advisory services

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- 70% of the faculty members are doctoral degree holders with 18 years of teaching experience on an average who are drawn from various states of the country.
- 50% of the total sanctioned strength of students are earmarked for other states of the country
- Accessibility to wide cultural/racial/ethnic diversity
- faculty serves larger community - livestock farmers
- Academic Infrastructure facilities available in the institute are more than the stipulated by the Statutory Regulatory body.
- The Administration supports faculty development through paid study leave to obtain Ph.D degree and encourages faculty to participate in Conferences/Seminars/Workshops on duty leave as means of continuous education imitative
- Well defined approved system of examination and evaluation.
- The curriculum emphasizes experiential learning and extension activities to improve capacity of student to serve farmers.

### Institutional Weakness

- Delay in the recruitment of regular faculty members against the vacant posts.
- Inadequate funding for the management of the Institute other than the budget for salary.
- Non-start of research programme leading to Ph.D degree and further.

### Institutional Opportunity

- Potential to become premier insitute in veterianry education
- Potential to attract fund for Research and Development.
- Potential for Academia-Industry collaboration in the areas of livestock entrepreneurship, artificial intelligence in the diagnosis of disease of veterinary importance.
- Scope for consultancy on animal production and value added livestock products.
- Scope for consultancy on the management of livestock production, animal nutrition and laboratory animal production.
- Opportunity to offer degree/diploma courses in Animal Biotechnology, Food Safety, Production of value added meat and milk products, Marketing of meat and milk products.
- Potential to undertake collaborative research on the concept of one health with many medical colleges present in the vicinity.

### Institutional Challenge

- Strengthening and retaining the experienced faculty
- To introduce new courses to other streams of students with the existing infrastructure.
- Garnering adequate resources for the management of Institute, consultancy and revenue generation.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

The Institute offers B.V.Sc & A.H degree programme and M.V.Sc degree programme as per the curriculum recommended by the Veterinary Council of India(VCI) and Indian Council of Agricultural Research (ICAR), respectively. B.V.Sc & A.H degree programme is for five and half years duration of four professional years and one calendar year of compulsory rotatory Internship. First three professional years are for one academic year of 210 instructional days, each and fourth professional year is for one and half academic year of 315 instructional days. The curriculum comprises of sixteen subjects, Livestock farm practice, Veterinary Clinical Practice and internship programme. During Internship programme, students are given skill based training in the field of management of Livestock farm/Poultry farm, wildlife management, Veterinary Clinics and Entrepreneurial aspects.

The M.V.Sc degree programme is offered in 11 disciplines for the duration of two academic years of two semesters each, one semester consists of 110 instructional days. The students are expected to acquire 40 credits (28 course credits for major subject, 11 course credits for minor subjects on elective mode and 1 credit for seminar) and 20 credits for Research which will be undertaken during III and IV semester after successful completion of course credits. The outcome of the research is submitted in the form of thesis and is evaluated by the external examiner and through viva voce examination by the advisory committee in the presence of external expert. There are four non-credit courses in the area of disaster management, IPR, technical & communication skills and library & information sciences.

### Teaching-learning and Evaluation

The sanctioned strength for admission into B.V.Sc & A.H. degree programme is 80 and for M.V.Sc degree programme is 24. Fifty percent of total sanctioned strength is filled by the candidates of U.T of Puducherry and the remaining 50% is earmarked for candidate of other states of India. NRI seats are also available for admission. The reservation policy of Govt. of U.T. of Puducherry and Govt. of India is being followed wherever it is applicable.

The curriculum followed emphasizes the self education through experimental learning. The Institute has well equipped laboratories, Livestock Farm Complex, Veterinary Clinical Complex and Library to impart quality education.

There are 36 regularly appointed teachers and 19 contractual teachers on full time. 70% of the whole faculty members are doctoral degree holders with 18 years of teaching experience, on an average.

At the end of every professional year, the outcome of the courses is tested externally by conducting Annual Board examination for 100 marks each in the Theory (Objective and Subjective) and Practical. The students of U.G/P.G programme are also evaluated continuously by conducting midterm tests, assignment/record writing and viva voce examinations. About 30% weightage is given for internally evaluation and the remaining 70% weightage is given for external examination. Minimum 50% of marks required for pass in Theory and Practical separately. The students passed in all the subjects listed for Professional year are only promoted to next/subsequent year. An on average 100% of students who appeared for final year examination passed and obtained their degree.

In the case of P.G. Programme, at the end of every semester, board examination is conducted for Theory and Practical, the answer scripts are evaluated by the external examiner and also by the internal examiners. The average of marks obtained is recorded. Students also evaluated internally through mid-term tests, assignments and seminar presentation. 50% of internal marks are added to the 50% of marks obtained in the externally conducted examination. Minimum 60% of marks are required for pass in every course registered. Overall 65% is required to become eligible to obtain the degree.

### **Research, Innovations and Extension**

The faculty is actively engaged in research as documented by the number of publication of research articles and by the conduct of externally funded research projects. On an average every faculty member publishes at least one research article per year in a NAAS rated journal. As a whole, so far 1393 research articles were published and 654 research papers are presented in National/International Conferences/Symposia/Seminars. The faculty had completed 14 major research projects and 27 minor research projects as on date. Every faculty of the Institute had won at least one Award for the research paper presented in Conferences/Symposia/Seminars. The Faculty is also regularly involved in the conduct of extension activities - Skill based training to farmers, farm advisory services and publication of popular articles. The faculty also provides clinical services in the Veterinary Clinical Complex and through ambulatory clinics. The institute collaborates with State Veterinary Dispensaries, State Livestock farm complexes, Poultry farms and hatchery units, State livestock breeding and training centers, frozen semen production and training centre, milk processing units, Zoo/wild life centers to provide skill based training to graduates during Internship programme. The academic toppers are permitted to undergo externship programme in reputed universities in USA. The NSS unit of the Institute actively engages the students in Swachha Bharat, AIDS awareness, Prevention of drug abuse, Village adoption and Blood donation camps

### **Infrastructure and Learning Resources**

The Institute boasts excellent infrastructure with total carpet area of 26,253.06 square meter spread over 59 acres. The Infrastructure for academic activities includes departments and its laboratories, class rooms, examination hall, livestock farm complex, veterinary clinical complex, Library, hostels and Sports facilities. Separate administrative building housing Dean's office, offices for academics, finance and engineering, conference and committee hall is present. Every class room (lecture Hall) is fitted with LCD projector and LAN with fiber optic broad band. There is a computer centre with plinth area of 180 square meter and equipped with Desktop and Laptops. The computer centre is connected with 24X7, 5Mbps internet access through NME-ICT. The institute's library located in the academic block X with 544 square meter carpet area. Totally 5235 books (Text and Reference), 50 journals (Indian and Foreign), 13 e-journals, Vet and Beast-CD are available in the library. The library is also connected through LAN (5Mbps).

### **Student Support and Progression**

The Institute pays stipend to the final year students of veterinary graduates during Internship programme and to the P.G. students for the entire duration of the study. The institute also provides research contingency to P.G. students to undertake research projects. The Institute supports students in getting financial support from Govt. of India, Govt. of Puducherry and NRI Diaspora under various scholarship schemes. During last academic year, nearly 75 students are benefited by this support. In addition the Institute operates seven endowments for

outstanding students in academic performance. The placement cell of the institute provides carrier counseling by arranging invited lectures by the eminent personalities. The institute has students advisory system. As per the system, on an average 10 students are allotted to every faculty who is called as student advisor, acts as mentor and provides personal counseling and follow academic progression of the candidates throughout their years of study. Student council on regular basis conducts invited lectures on range of subjects including yoga, meditation, motivation and soft skill development. Every year, 35-40% of students graduated enrolled into higher education. During the last two academic years(2016-17 & 2017-18), the graduates of RIVER obtained top ranks in ICAR-All India Entrance Examination (AIEE) for admission into P.G. programme. Annually art, literary and culture festivals are organized by the student's council of RIVER. Annual sports day also conducted. The students of RIVER represented the Pondicherry University in National level Handball championship, Interuniversity Cricket championship and interuniversity Badminton championship. RAGACOVAS @ RIVER alumni association of the Institute organizes regular lectures in the area of carrier guidance and also funds the endowments for academic excellence.

### **Governance, Leadership and Management**

The institute focused on 'student first motto', in which the students are encouraged to bring suggestion in academic and non academic matters, discussed in appropriate forums and addressed. The Institute practices participative and responsive management where students, faculty and staffs are involved in developing Institutional development plan and implementation. The Dean personally collects the suggestions for improvement from every student of the institute. Those are further categorized and action taken by the appropriate departments. The institute encourages faculty development programme by permitting faculty to attend scientific conference/symposia/Seminar/workshop on duty leave. The faculty who join the Institute without Ph.D degree where deputed for Ph.D programme by providing study leave with salary. The last two academic years, Internal Quality Assurance Cell is operating in the Institute on whose Initiation student feedback system is institutionalized.

### **Institutional Values and Best Practices**

The Institute emphasizes self education through experiential learning and creation of graduates with social responsibility. One of the best practices of the Institute is to create veterinary graduates with social responsibility called 'Citizen Vets'. The students are engaged to participate in the extension activities which form the part of the curriculum where students are involved in organizing animal health camps/village adoption schemes where they understand the farming community. In the subjects like Veterinary and Animal Husbandry Extension, Livestock Production & Management, Veterinary Public Health and Veterinary Medicine the idea of rural sociology, environment and sustainability, public health, jurisprudence, ethics and animal welfare are taught. The Institution is distinctive in providing extension services through which around 6000 farmers are trained in dairy development, sheep and goat rearing and poultry farming. The Institute also conducts capacity building programme for adoption of technology. Training in RIVER is being supported by the Govt. of India, Govt. of Puducherry, PONLAIT Milk federation, NABARD and other agencies. Considering the quality training imparted 'MANAGE', Govt. of India has identified RIVER as a nodal training institute in 2019. The Institute distributes day old chicks for backyard poultry farming. The faculty are involved in computing and producing the poultry feed of RIVER which is sold to farmers and RIVER farms. Area specific mineral mixture is prepared and distributed to the farmers and is being sold to PONLAIT. RIVER has initiated organic

vegetable farming with the participation of staff and students as a part of green campus initiative.

NAAC

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	RAJIV GANDHI INSTITUTE OF VETERINARY EDUCATION AND RESEARCH
Address	Rajiv Gandhi Institute of Veterinary Education and Research Kurumbapet
City	Puducherry
State	Puducherry
Pin	605009
Website	<a href="http://www.ragacovas.com">www.ragacovas.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	S.Ramkumar	0413-2271671	9442066414	0413-2272005	ragacovaspvcs1994@gmail.com
Professor	J.Thanislass	0413-2272789	9443860053	0413-2273001	jthanislass@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	14-10-1994



**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Puducherry	Pondicherry University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	20-01-2014	<a href="#">View Document</a>
12B of UGC	20-01-2014	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
VCI	<a href="#">View Document</a>	25-11-1999	300	

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes <a href="#">autonomydoc_1568116265.pdf</a>
If yes, has the College applied for availing the autonomous status?	Yes

**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Rajiv Gandhi Institute of Veterinary Education and Research Kurumbapet	Semi-urban	59	26253.06

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BVSc, Veterinary Science	66	Plus Two	English	80	78
PG	MVSc, Livestock Production And Management	24	BVSc AH	English	3	2
PG	MVSc, Livestock Products Technology	24	BVSc AH	English	3	2
PG	MVSc, Veterinary And Animal Husbandry Extension	24	BVSc AH	English	3	0
PG	MVSc, Veterinary Biochemistry	24	BVSc AH	English	2	2
PG	MVSc, Veterinary Gynaecology And Obstetrics	24	BVSc AH	English	3	3
PG	MVSc, Veterinary Microbiology	24	BVSc AH	English	2	2

	y					
PG	MVSc, Veterinary Medicine	24	BVSc AH	English	3	3
PG	MVSc, Veterinary Pathology	24	BVSc AH	English	3	3
PG	MVSc, Veterinary Parasitology	24	BVSc AH	English	3	1
PG	MVSc, Veterinary Public Health And Epidemiology	24	BVSc AH	English	3	3
PG	MVSc, Veterinary Surgery And Radiology	24	BVSc AH	English	3	3

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	18				17				29			
Recruited	1	0	0	1	9	0	0	9	18	8	0	26
Yet to Recruit	17				8				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				19			
Recruited	0	0	0	0	0	0	0	0	4	15	0	19
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				101
Recruited	83	18	0	101
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				22
Recruited	21	1	0	22
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	22	6	0	2	1	0	1	0	0	32
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	2	0	0	0	1	0	3

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	2	0	6
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	13	0	13

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
		0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	17	19	0	0	36
	Female	21	19	2	0	42
	Others	0	0	0	0	0
PG	Male	9	5	0	0	14
	Female	7	3	0	0	10
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	5	4	5	6
	Female	6	4	5	6
	Others	0	0	0	0
ST	Male	5	2	3	4
	Female	4	4	5	4
	Others	0	0	0	0
OBC	Male	15	5	4	6
	Female	11	12	3	4
	Others	0	0	0	0
General	Male	9	11	16	15
	Female	16	6	23	13
	Others	0	0	0	0
Others	Male	8	7	5	7
	Female	7	9	9	3
	Others	0	0	0	0
<b>Total</b>		<b>86</b>	<b>64</b>	<b>78</b>	<b>68</b>

### 3. Extended Profile

#### 3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 167

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
12	6	1	12	12

#### 3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
354	314	309	319	303

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
71	49	39	62	62

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
61	56	65	66	58



File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

### 3.3 Teachers

#### Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
54	54	55	50	50

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

#### Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
65	65	65	65	65

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.4 Institution

#### Total number of classrooms and seminar halls

**Response: 8**

#### Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
200	200	234.43	230.8	238.43

#### Number of computers

**Response: 15**

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

- The institute offers BVSc & AH Degree programme and MVSc degree programme in Eleven disciplines.
- The curriculum for the BVSc & AH degree programme is based on Minimum Standard of Veterinary Education, 2016(MSVE2016) as recommended by the Veterinary Council of India (VCI), a statutory Regulatory Body of Veterinary Education in the country .
- The regulations was discussed in the Board of Studies meeting of the institute and approved by the Academic Council of Pondicherry University, affiliating body of this institute. BVSc & AH degree programme is for five and half years divided into four professional years, fourth professional year is for one and half year and one calendar year of compulsory rotatory internship.
- The curriculum consist of core courses of sixteen subjects and internship including farm management and entrepreneurial training.
- The curriculum emphasis the practical training at Livestock Farm Complex and clinical training at Veterinary Clinical Complex.
- The outcome of each subject is assessed internally through three mid-term tests and one annual board examination conducted by the university by inviting questions externally and the answer scripts are evaluated by the external expert.
- The students have to pass all the subjects enlisted in a professional year to promote to subsequent professional year.
- The institute also offers PG degree in the name of MVSc (Master of Veterinary Sciences) in eleven disciplines as per the regulations and syllabus proposed by the Indian Council of Agricultural Research (ICAR) which was discussed in the PG Board of studies meeting and later approved by the academic council of Pondicherry University.
- The degree programme is for two academic years (Four semesters o f 105 days, each) The curriculum consists of course work (40 credits - 28 credits in major discipline, 11 credits in minor discipline, under elective mode and 1 credit for seminar ) and research work(20 credits) for the duration of two semesters.
- The students are evaluated internally for 50 marks on continuous mode and externally for 100 marks at the end of the semester. Minimum 60% of marks required for the pass in the course.
- The thesis written based on the research work will be evaluated by the external expert and the candidate will be assessed orally by the same external expert. ‘Satisfactory’ grade in research is required for the pass and award of degree.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

**1.1.2 Number of certificate/diploma program introduced during the last five years****Response:** 0**1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	<a href="#">View Document</a>

**1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years****Response:** 11.41**1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
2	01	01	01	1

File Description	Document
Details of participation of teachers in various bodies	<a href="#">View Document</a>

**1.2 Academic Flexibility****1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years****Response:** 99.4**1.2.1.1 How many new courses are introduced within the last five years**

Response: 166

File Description	Document
Details of the new courses introduced	<a href="#">View Document</a>

**1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented****Response:** 8.33

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 1

**File Description****Document**

Name of the programs in which CBCS is implemented

[View Document](#)**1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years****Response:** 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

**File Description****Document**

Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs

[View Document](#)**1.3 Curriculum Enrichment****1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum****Response:**

- The curriculum emphasis on cultivation of logical and scientific basis of thoughts, clarity of expression, independent of judgment, ability to collect information and correlate them and develop habits of self education .
- The course curriculum includes subject like Veterinary and Animal Husbandry Extension (VAE), Veterinary Public Health(VPH) and Veterinary Medicine(VMD).
- In the subject of VAE, Rural Sociology is given importance where the issues of gender, environment and sustainability are discussed.

- There is a course on Veterinarian in Society which teaches human values, professional ethics and animal welfare.
- The concept of one health is given importance in the teaching of the subject VPH and also disaster management
- In the teachings of VMD subject the areas of Jurisprudence, Ethics and Animal Welfare are given importance.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

**Response:** 0

#### 1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

**Response:** 00

File Description	Document
Details of the value-added courses imparting transferable and life skills	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking field projects / internships

**Response:** 14.97

#### 1.3.3.1 Number of students undertaking field projects or internships

**Response:** 53

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above****Response:** A.Any 4 of the above

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View Document</a>

**1.4.2 Feedback processes of the institution may be classified as follows:****A. Feedback collected, analysed and action taken and feedback available on website****B. Feedback collected, analysed and action has been taken****C. Feedback collected and analysed****D. Feedback collected****Response:** B. Feedback collected, analysed and action has been taken

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 11.52

##### 2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
47	34	30	38	36

File Description	Document
List of students (other states and countries)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.1.2 Average Enrollment percentage (Average of last five years)

**Response:** 88.09

##### 2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
102	70	59	77	72

##### 2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
109	75	60	96	96

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

**Response:** 64.32

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
50	37	27	32	34

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners**

**Response:**

The curriculum stipulates the conduct of Annual Board Examination at the end of each professional year in the subjects enlisted for that professional year and the results are declared. If the student fails in one or two subjects, he/she will be given another chance to appear for the compartmental examination within one month of declaration of results. During that period the students are coached by the respective subject experts to better the preparation and appear for the examination. In majority of the time, the candidates were passed and proceed to the subsequent professional year. In addition the mentors allotted for the students will play an important role in motivating candidates.

Class	Candidates			
	Appeared	Passed*	CP Exam	Pass in CP Exam
<b>I Year</b>	63	59	25	22
<b>II Year</b>	80	75	12	11
<b>(MSVE 2016&amp; 2008)</b>				
<b>III Year</b>	53	52	9	9
<b>IV Year</b>	53	53	2	2
<b>V Year</b>	56	56	-	-

\* including students passed in CP (compartmental) exam.

<b>File Description</b>	<b>Document</b>
Link for Additional Information	<a href="#">View Document</a>



<b>2.2.2 Student - Full time teacher ratio</b>	
<b>Response:</b> 6.45	
<b>2.2.3 Percentage of differently abled students (Divyangjan) on rolls</b>	
<b>Response:</b> 0.28	
2.2.3.1 Number of differently abled students on rolls	
Response: 1	
<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

<b>2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</b>	
<b>Response:</b>	
<p>The curriculum mainly emphasis habit of self-education. Every subject listed consists of practical training for two hours duration where students are involved in experiential learning and problem solving methodologies which enhances learning experience. During practical training at livestock farm complex and veterinary clinical complex, participative learning process is practiced. During Internship programme, skill based training is given in veterinary clinical complex, state veterinary dispensaries, livestock/poultry farms, zoo and wild-life centers, milk/meat plants, feed industries. Training on management and entrepreneurial aspects are also being given. In PG curriculum it is compulsory to undertake research work with credit load of 20 during III and IV semester of the study which supports the experiential learning process.</p>	
<b>File Description</b>	<b>Document</b>
Link for Additional Information	<a href="#">View Document</a>

<b>2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</b>	
<b>Response:</b> 87.04	
2.3.2.1 Number of teachers using ICT	
Response: 47	

File Description	Document
List of teachers (using ICT for teaching)	<a href="#">View Document</a>

<b>2.3.3 Ratio of students to mentor for academic and stress related issues</b>	
<b>Response:</b> 12.21	
2.3.3.1 Number of mentors	
Response: 29	
File Description	Document
Any additional information	<a href="#">View Document</a>

<b>2.3.4 Innovation and creativity in teaching-learning</b>	
<b>Response:</b>	
<ul style="list-style-type: none"> <li>• During the course of the degree programme, the students are encouraged to register for non-credit courses viz.- study circle, tracking programme and earn while learning programme.</li> <li>• This helps the student to self motivate for self-learning and exercise control over the specific direction of the profession.</li> <li>• Earn while learning programme makes the student to get trained in entrepreneurial skills.</li> <li>• Student centric teaching methodologies such as Jig-saw method, problem based learning, case study are being practiced.</li> <li>• Experiential learning through all india tour to various educational institutions of India.</li> <li>• In the PG programme students are compulsorily re-register for non-credit courses - Library and information Services, Technical Writing and Communication skills, Intellectual Property and its management and Disaster management.</li> <li>• In addition the students are encouraged to present the seminar on the topic of their choice which is evaluated by the group of teachers. It is compulsory and one credit is allotted.</li> <li>• PG students compulsorily present the seminar on their research work before the start and completion of their research work.</li> </ul>	

## 2.4 Teacher Profile and Quality

<b>2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years</b>	
<b>Response:</b> 81.19	
File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>

**2.4.2 Average percentage of full time teachers with Ph.D. during the last five years****Response:** 75.43**2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
39	39	40	40	40

**File Description****Document**

List of number of full time teachers with PhD and number of full time teachers for 5 years

[View Document](#)**2.4.3 Teaching experience per full time teacher in number of years****Response:** 15.28**2.4.3.1 Total experience of full-time teachers**

Response: 825

**File Description****Document**

Any additional information

[View Document](#)**2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years****Response:** 3.8**2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
00	01	01	00	00

**File Description****Document**

Institutional data in prescribed format

[View Document](#)

**2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years****Response:** 50.77**2.4.5.1 Number of full time teachers from other states year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
33	33	33	33	33

**File Description****Document**

List of full time teachers from other state and state from which qualifying degree was obtained

[View Document](#)**2.5 Evaluation Process and Reforms****2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level****Response:**

The curriculum has in built mechanism of internal assessment. The students are continuously assessed internally by conducting three term test for 40 marks(Objective/Subjective questions) each student assessed continuously for every 30% completion of total instructional days. Out of three term tests, two best are chosen and 20% of marks were compounded for final result declaration. Assignments on practical aspects of subjects are given, assessed and marks are added to practical evaluation.

Internal Assessment	Course Coverage	Max.marks	weightage
First	30%	40	10
Second	60%	40	10
Third	90%	40	10

**File Description****Document**

Link for Additional Information

[View Document](#)**2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety****Response:**

- There are three forms of internal assessment are conducted during every professional year of the study.
- There are three term tests are conducted with 40 marks each at the end of every 30% completion of total instructional days at specified time and date.

- Assignment writing form an another type of internal assessment.
- Comprehensive knowledge of every student is evaluated during viva-voce examination.
- All the above forms of internal assessments are enshrined in the regulations which are being strictly adhered.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

#### Response:

- The answer books of internal assessment shall be shown to the students
- The record of internal assessment marks as well as that of practical examination shall be submitted to the Controller of examination at the end of the academic year.
- The records of assessment may be retained till six months after the completion of annual board examination.
- The candidate is allowed for re-totaling with in three days of declaration of results.
- The outcome of the scrutiny shall be intimated within 15 days of application.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 2.5.4 The institution adheres to the academic calendar for the conduct of CIE

#### Response:

- At the beginning of academic year, academic calendar is issued indicating tentative date of terms tests and annual board examination.
- Accordingly time table for the conduct of test is issued.
- On the said date and time, the internal assessment tests are conducted.
- The answer books are scrutinized and shown to the candidates within 10 days of completion of assessment.
- The records are maintained in respective departments under the control of Heads of the department

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

#### Response:

BVSc & AH curriculum consists of 16 subjects each divided into 3 to 4 units with the practical components offered during four professional year with the set of subjects enlisted for each professional year. The graduates are expected to develop following core competence.

- Housing and management of livestock farms and poultry farms.
- Ration formulation of nutrition for health and disease animals and poultry.
- Animal disease diagnosis – Biochemistry, Microbiology, Parasitology and Pathology.
- Veterinary Medicine
- Veterinary surgery and Radiology
- Andrological examination, Gynaecology and Obstetrics.
- Managing clinical practice
- Testing of milk and milk products, carcass quality evaluation.
- Breeding of animals and poultry
- Climate change on animal health
- Client management and communication.

All the details are in the printed form of booklet which is being distributed to every member of the faculty and students when they join for the first profession year of the study. In addition the same is being hosted in the web site of the Institute.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

#### Response:

Expected to achieve following core competency

- restraint of cow, sheep, horse, dog and pig. Haltering, snaring, muzzling, tail switch, bandaging of horse for exercise and stable bandaging;
- animal identification, dentition and ageing of animals;
- housing layout or requirements of livestock and poultry;
- computation of ration of livestock of different breeds and age groups in health and disease;
- fodder management and interpretation of feed quality evaluation;
- physical evaluation of livestock health parameters (auscultation, percussion, recording of temperature, pulse, heart rate, respiration rate etc.);

- recording and interpretation of cardiovascular response;
- testing of milk and milk products for quality, clean milk production;
- carcass quality evaluation (ante-mortem & post-mortem examination);
- specific diagnostic tests for zoonotic diseases
- sample collection, handling and dispatch of biological materials for laboratory examination;
- staining techniques for routine clinico-pathological examinations;
- relating post-mortem lesions to major livestock diseases;
- haematological evaluation (total leukocyte count, differential leukocyte count, haemoglobin, packed cell volume, erythrocyte sedimentation rate etc.) and interpretation;
- tests and their interpretation for haemoprotozoan diseases;
- body fluids collection, examination and interpretation as an aid to diagnosis;
- urine evaluation procedures and interpretation as indicators for diagnosis of diseases;
- fecal examination- procedures and interpretation;
- examination of skin scrapings and interpretation;
- interpretation of blood chemistry profile in diseases;
- deworming procedures and doses for different species of animals or birds;
- managing an outbreak of infectious or contagious disease;
- approach to diagnosis of a given disease condition;
- pre-anesthetic administration and induction, maintenance of general anaesthesia and dealing with anesthetic emergencies
- local anaesthetic administration;
- nerve blocks- sites, functional application;
- suture material, suture pattern and tying knots;
- common surgical procedures including dehorning, docking, caesarian section, ovariohysterectomy, castration, rumenotomy;
- application of plaster castorsplint for fracture immobilization
- soundness in horses;
- rectal examination–palpation of pelvic or abdominal organs in cattle or horses or buffaloes,
- detection of oestrus, artificial insemination, pregnancy diagnosis;
- management of vaginal or uterine prolapse and dystocia;
- andrological examination of bull, handling, preservation and evaluation of semen;
- vaccination procedures , vaccination schedules and vaccine types for different diseases;
- handling of radiograph, interpretation of a given radiograph of large and small animals;
- client management;
- managing a clinical practice, ambulatory van, transporting a sick animal requirements, etc.;
- dosage regimens of important drugs;
- drug administration techniques in different species of animals-oral, parenteral,
- rectal, intra-peritoneal and intra-uterine;
- identification of major livestock or poultry breeds;
- measuring climatic parameters and their interpretation;
- communication technology tools.

The assessment of each intern shall be based upon the evaluation of log book or project report, his or her performance reports from all the minimum prescribed training postings, entrepreneurial output, clinical case reports and their presentation, viva and comprehensive examination in core competence in veterinary skills through a written test by an Evaluation Committee comprising of the faculty representing the concerned departments appointed by the Dean for this purpose and the distribution of marks for various components of assessment shall be as under, namely:-

Log book or Project Report:	10 marks
Performance in different postings:	20 marks
Entrepreneurial output:	20 marks
Case Reports or Presentation:	10 marks
Written test:	30 marks
<b>File Description</b>	<b>Document</b>
Link for Additional Information	<a href="#">View Document</a>

<b>2.6.3 Average pass percentage of Students</b>	
<b>Response: 100</b>	
2.6.3.1 Total number of final year students who passed the examination conducted by Institution.	
Response: 61	
2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution	
Response: 61	
<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<b>2.7.1 Online student satisfaction survey regarding teaching learning process</b>
<b>Response: 3.13</b>



## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 9.59

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	0.62	00	8.97

#### File Description

#### Document

List of project and grant details

[View Document](#)

e-copies of the grant award letters for research projects sponsored by non-government

[View Document](#)

**3.1.2 Percentage of teachers recognised as research guides at present**

**Response:** 0

3.1.2.1 Number of teachers recognised as research guides

**3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year**

**Response:** 0.39

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 04

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 51

#### File Description

#### Document

Supporting document from Funding Agency

[View Document](#)

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

#### Response:

The department of Veterinary and AH Extension is the window of the institute dealing with different actors and stakeholders. They are the channels through which technologies and feedback is exchanged between Institute and outside actors. The following are some of the methods used in dissemination of knowledge and technology in the field of Livestock production.

#### Field Demonstrations & Exhibitions

Demonstrations are effective in transfer of skill and show the results of the technology. Method demonstrations, Result demonstrations and Front line demonstrations are conducted in the field for scientific feeding of dairy cattle and improved variety of fodder cultivation. Exhibitions are effective visual media through which the results of research and development are disseminated effectively. Every year the Institute is actively conducting or participating in Government Fairs, Expos, other Seminars, Workshops, Farmers Mela and Agri Exhibitions organised by Department of Agriculture, Govt. of Puducherry.

#### Print Media

Useful information and new research findings are printed in the form of handouts, leaflets, folders, pamphlets and booklets and distributed to farmers which ensures wider reach and also facilitate easy storage of information by farmers for future reference. RIVER publishes tamil news letter 'Kalnadai Selvam' which is circulated among dairy farmers. Books published on dairy cow management, Goat management and Poultry rearing are available for sales.

**Electronic Media - Information Kiosk** is designed and installed in Exhibition hall of the Extension department which provides information on scientific livestock management. The DVD on dairy cow management has been distributed to all primary milk cooperative societies in Puducherry region.

**TV programmes:** Faculty involves in regular telecasting programme on livestock rearing and product preparation (in the form of talks, interview, success stories, discussions, phone in programme etc.) through Doordarshan Kendra and also through private channels.

**Radio programmes:** Faculty has also involved in regular broadcasting of educational programme on livestock rearing through All India Radio, Puducherry and also through private radios.

**Kalnadai Kural- The 24X 7 info service:** The institute is maintaining the round the clock mobile (9499047100) connectivity in collaboration with Department of Animal Husbandry and Animal welfare, Puducherry to provide information service to the livestock farmers.

#### Advisory / Consultancy service

A dedicated unit in the department of veterinary & AH Extension extends advisory/ consultancy service to the needy livestock farmers in person, by farm visits, and by phone calls on management, diseases control, cost minimization, profit maximization, project preparation etc.

### **Continuing Veterinary education & Training:**

Institute organises regular trainings for field veterinarians and assistant veterinarians under the continuing veterinary education programme. The trainings conducted are tailored according to the needs of the farmers/ entrepreneurs. These programmes are so designed that it is suited to their knowledge level and socio-economic conditions of the trainees. The institute is also organizing off campus training programmes in the villages and self employment training programmes. The institute implements institute village linkage, on farm tests, front line demonstrations, hands on Skill training programmes, Exhibition and Mass contact programme, scientist –farmers interaction etc.

### **3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years**

**Response: 2**

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	0	0	0

<b>File Description</b>	<b>Document</b>
List of workshops/seminars during the last 5 years	<a href="#">View Document</a>

### **3.3 Research Publications and Awards**

**3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research**

**Response: No**

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>

**3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards**

**Response: No**

**3.3.3 Number of Ph.D.s awarded per teacher during the last five years****Response:** 0

3.3.3.1 How many Ph.Ds awarded within last five years

3.3.3.2 Number of teachers recognized as guides during the last five years

**File Description****Document**

List of PhD scholars and their details like name of the guide , title of thesis, year of award etc

[View Document](#)**3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years****Response:** 1.44

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
22	05	10	06	33

**File Description****Document**

List of research papers by title, author, department, name and year of publication

[View Document](#)**3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years****Response:** 0.4

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	05	06	04	04

**File Description****Document**

List books and chapters in edited volumes / books published

[View Document](#)

### 3.4 Extension Activities

#### 3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

##### Response:

- The Department of Veterinary & AH Extension organizes regular extension programmes for the benefit of both students and livestock owners of the UT of Puducherry. Students have actively involved in implementation of various extension activities during their entire BVSc & AH degree programme but more intensive participation in their third year programme. Students generally involved in farm and home visits, campaigns such as deworming and vaccination campaigns/ demonstrations in the farmers field. eg: organizing deworming campaigns systematically in the field after identifying the intestinal parasites through dung sample examination with the help of Parasitology department. This programme ultimately helps both livestock farmers by improving their livelihoods through transfer of improved scientific management practices and improving the students' skill in understanding and handling the socio economic situation.

##### Training programmes

- Two days trainings were conducted on Scientific Goat management for 222 goat keepers in 4 batches and one day training on Dairy cattle management for 32 dairy farmers of Puducherry region (2014-15)
- One day training programmes on improved backyard poultry rearing were organized on campus as well as off campus for 696 prospective poultry keepers/ entrepreneurs of Puducherry region (2015-16).
- Seven days skill development training programme on Scientific dairy farming for 27 dairy farmers of Bahour commune identified by the Department of Animal Husbandry and Animal welfare and , Government of Puducherry and also Eleven one day training for 310 poultry keepers during 2016-17.
- 13 Skill development Trainings were organized under FSPF- NABARD, ATMA, PONLAIT, Puducherry and CPDO, Govt. of India Sponsored programmes on dairy cattle management and Improved backyard poultry rearing for 336 dairy farmers of Puducherry Karaikkal regions and 32 poultry keepers (2017-18)
- Advisory Service: Provided Technical advice on different aspects of livestock rearing and fodder production to livestock farmers/ prospective entrepreneurs. About 37 livestock farmers/ prospective entrepreneurs in 2015-16; about 112 livestock farmers/ prospective entrepreneurs in 2016-17; 133 (2017-18) and 218 livestock farmers in 2018-19 .
- Campaigns: Animal Health camp, infertility campaign, vaccination campaign against FMD & PPR disease and deworming campaign for Goats were organized in villages of Puducherry region viz. Ramanathapuram, Thondamanatham Andiyarpalayam, Manguppam, Andiyarpalayam, Manguppam Alankuppam (2014-15) Kunichempet & Thirukkanur Santhaipudukupam ( 2015-16) Seliamedu & Kudiyiruppupalayam (2016-17)
- Village adoption Programme: The RIVER has adopted a village–Sellipet for its overall development. The objectives are to improve General cleanliness, Primary health and Education of

the rural community. Student volunteers have involved in conducting survey and assessing the status of the adopted village Sellipet. Students were also exposed to planning and implementing various one health extension programmes. Study trips were arranged for students to visit livestock market, commercial livestock farm, etc. Organized doorstep awareness programmes on “DENGUE” and “AIDS” and also enacted a drama with reference to AIDS control in Sellipet village.

- Exhibition Hall: The exhibition hall is open for the visitors. The visitors include livestock owners, veterinary students from other colleges, school children, and trainees of training institutes, and VIPs as general visitors.

### 3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

**Response: 2**

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	01	01	0

#### File Description

#### Document

Number of awards for extension activities in last 5 years

[View Document](#)

### 3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

**Response: 11**

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	3	1	1	1

File Description	Document
Number of extension and outreach programs conducted with industry, community etc for the last five years	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

**Response:** 34.73

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
116	114	104	102	118

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

**Response:** 6

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
03	03	00	00	00

File Description	Document
Number of Collaborative activities for research, faculty etc	<a href="#">View Document</a>

**3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)**

**Response: 1**

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
01	00	0	0	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>



## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

The facilities for teaching-learning is adequate and as per the stipulation of minimum standard of veterinary education (MSVE2016) recommended by the VCI.

<b>ZONE – A (Main campus)</b>			
<b>Infrastructure for Academic activities</b>			
<b>Sl.No</b>	<b>Name of the Building/Block</b>	<b>Department / Purpose</b>	<b>Area (m<sup>2</sup>)</b>
1	Academic Block – IX	VMC	1087.66
2	Academic Block – XI	Lecture/Exam hall	1087.66
3	Cement godown	Engg cell	95.00
4	Academic Block – I	VAN and VPP	2798.00
5	Academic Block –III	VBC, VPY and VPT	2798.00
6	Academic Block – X	Lecture/Exam hall	1087.66
7	Canteen	Refreshment	217.66
8	Control Room and HT Transformer Yard	For Zone A and B	128.16
9	Garage Shed	For Institute Buses and Vehicles	192.81
10	Transformer: 500kVA 22kW/440V	For Zone A and B	
11	Administrative Building	Dean's Office, Academic, Finance, Vehicle and Engineering Sections and Conference and Committee Hall.	2226.00
12	Pump House	Water supply for Zone A and B	46.00
13	Overhead Tank (80000 lit)	Water supply to Zone A and B	64.00
14	Academic Block –II	VAE, ANN and AGB	2456.00
15	Academic Block - VIII	LPT	1466.76
16	Car shed (Behind Academic Block	Vehicle parking	

VII)			
17	Generator 250 kVA	For Zone A	
		and B	
18	Bank	Bank facility	40.50
19	Academic Block - VII	VPE	1078.00
20	Academic Block - IV	VPA	1078.00
21	Post mortem Block	VPP	226.41
22	ATM Counter	ATM facility	8.70
23	Bank Extension	Bank facility	73.97
24	Feed Mill/Overhead tank/Sales counter		82.67
<b>TOTAL</b>			<b>17156.96</b>
<b>ZONE – A</b>			
<b>Department of Livestock farm Complex (LFC)</b>			
<b>Sl. No.</b>	<b>Name of the Building/Block</b>		<b>Area</b>
			<b>(m<sup>2</sup>)</b>
1	Calving Shed / Calf pens building		161.03
2	Cattle Barn Tail to Tail system building		193.55
3	Pig sty building		196.94
4	Sheep and Goat stall Building		204.34
5	Wash/Change/Store/Dog kennel/Small animal facility building		301.29
6	Broiler House building		162.00
7	Grow lay House Building		108.00
8	Amphi Theatre/Zoo-Techny Hall building		191.83
9	High Rise house building		98.00
10	Fodder Cutting building		25.61
11	Experimental Animal House		254.00
12	Hatchery/Cold storage building		46.10
13	Horse stable		87.25
14	Amphi Theatre/Zoo-Techny Hall building – I Floor		191.83
15	Dog shelter		135.00
16	Construction of new bore-well		10.00
17	Pump House (Farm Complex)		12.25
<b>Total</b>			<b>2379.02</b>
<b>ZONE – B</b>			
<b>Hostels, Sports facility and Staff Quarters</b>			

Sl. No.	Name of the building	Purpose	Area (m <sup>2</sup> )
1	Additional accommodation-I	Multi-gym	223.87
2	Additional accommodation-II	Reading room	236.29
3	Additional accommodation-III	Boys' hostel	236.29
4	Gymnasium	Indoor games	372.00
5	Type II Quarters	Boys' hostel	220.80
6	Type IV Quarters (6 units)	Girls' hostel	577.77
7	Type V quarters (4 units)	Girls' hostel *	603.40
8	Dean's Bungalow	Hostel **	248.08
9	Girls' hostel	Girls' hostel	496.00
10	Boys' hostel	Boys' hostel	496.00
11	ICAR Building (Renovation)	Boys' hostel	334.00
12	Type V quarters (6 units)	Faculty quarters	905.10
<b>Total</b>			<b>4949.60</b>
<b>ZONE – C</b>			
<b>Teaching Veterinary Clinical Complex (TVCC)</b>			
Sl.No	Name of the Building/Block	Area (m <sup>2</sup> )	
1	Registration counter	10.00	
2	In Health Ward	52.16	
3	In patient ward	58.40	
4	Ambulatory Shed	40.00	
5	LT Transformer		
6	Generator, 50kVA		
7	Semen Bank Building	94.72	
8	VGO Dept. Building	291.20	
9	VCM Small Animal Ward *	50.73	
10	VCM/VSR large Animal wards	123.00	
11	VSR small animal operation theatre	187.15	
12	VCM Dept. building	150.35	
13	VSR Dept. and 'X' -Ray building	414.00	
14	Pharmacy building	42.78	
15	Pharmacy Godown	42.78	
16	VLD lab building	53.45	
17	Record Room	53.50	

18	Doctor's Room building	96.76			
19	Pump Room (with overhead tank)	6.50			
<b>Total</b>		<b>1767.48</b>			
<b>Abstract of Infrastructure development by the Institute</b>					
Zone	Carpet Area, m <sup>2</sup>				
	Zone A	ILFC	Zone B	Zone C	Total
	17156.96	2379.02	4949.60	1767.48	<b>26253.06</b>

#### 4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

##### Response:

The students are trained for inter-collegiate, inter-university, state level and national level competitions in various sports and games events. The college has the following sports facilities.

- 400 metres standard track with eight lanes.
- One cricket pitch
- One football field
- One indoor badminton court with vinyl flooring.
- Two table tennis boards for boys and girls.
- One Volleyball court with flood light facilities for boys and girls
- One Basketball court with flood light facilities for boys and girls
- Multi gym with eight stations.

#### 4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 75

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 06

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	<a href="#">View Document</a>

#### 4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

**Response: 0**

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	00	0

File Description	Document
Details of budget allocation, excluding salary during the last five years	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

**Response:**

Name of ILMS Software	Nature of Automation	Version	Year of Automation
Nil	Nil	Nil	2014
Nil	Nil	Nil	2015
Nil	Nil	Nil	2016
Nil	Nil	Nil	2017
Nil	Nil	Nil	2018
Nil	Nil	Nil	2019

Efforts are on to install integrated library management system

Library, ICT and Physical Infrastructure / Instrumentation:

A total no. of 277 books were procured during the year 2016 under the DBT - FIST programme (I phase) for worth Rs. 3,00,000/-. In the II phase an amount of Rs. 5,00,000/- was earmarked for establishing e-Learning Resource Centre in the library, which is expected in the due course.

### 4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

**Response:**

Name of the Book/Manuscript	Name of the Publisher	Name of the Author	No of Copies	Year of Publishing

World Science	Animal Elsevier	---	22	2004

- Collection of MVSc Thesis belong to the following subjects.
  - Livestock Products Technology
  - Livestock Production and Management
  - Veterinary Biochemistry
  - Veterinary Gynaecology and Obstetrics
  - Veterinary Medicine
  - Veterinary Microbiology
  - Veterinary Parasitology
  - Veterinary Pathology
  - Veterinary Public Health
  - Veterinary Surgery and Radiology
- Collection of Annual Board Question Papers
  - BVSc & AH
  - MVSc
- Collection of Annual College Magazines - RIVER
- Collection of Annual Reports of National Veterinary Institutes.
- Collection of Annual Reports of State Agricultural/Veterinary Universities.

#### 4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response:** D. Any 1 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	<a href="#">View Document</a>

#### 4.2.4 Average annual expenditure for purchase of books and journals during the last five years

**(INR in Lakhs)****Response:** 1.4

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	2	2

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>

**4.2.5 Availability of remote access to e-resources of the library****Response:** No**4.2.6 Percentage per day usage of library by teachers and students****Response:** 12.2

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 50

**4.3 IT Infrastructure****4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

Under 'National Mission on Education through Information and Communication Technology (NME-ICT), the Ministry of Human Resource Development (MHRD), Government of India, VPN over Broad Band (512 Kb) connections were provided at subsidized rates by BSNL to the Computer Centre of the Department of Animal Genetics and Breeding on 8.6.2012. The number of connections provided were 20 in number.

Further, an amount of Rs Seven lakhs was sanctioned for networking under the FIST Program of DST 2011 under, "Networking and Computational Facilities" wherein 24 Port Main Switches, 16 Port Unmanaged Switches, Optic Fibre and networking accessories were procured. Installation of Structured Data Cabling for 40 points and Fibre Optic Cabling for 1.4 km interconnecting all buildings in Zone A campus were accomplished with the help of BSNL in the year 2014.

**4.3.2 Student - Computer ratio****Response:** 23.67**4.3.3 Available bandwidth of internet connection in the Institution (Lease line)****>=50 MBPS****35-50 MBPS****20-35 MBPS****5-20 MBPS****Response:** <5 MBPS**4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)****Response:** No**File Description****Document**

Facilities for e-content development such as Media Centre, Recording facility,LCS

[View Document](#)**4.4 Maintenance of Campus Infrastructure****4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years****Response:** 0

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

**File Description****Document**

Details about assigned budget and expenditure on physical facilities and academic facilities

[View Document](#)**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic**



**and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

- Every academic department of Institute established minimum two laboratories with required equipments and accessories. The laboratories are under the control of the head of the departments.
- He/she maintains the laboratories with the help of Asst.Professors/Assoc.Professors, laboratory technician and laboratory attendants.
- The annual maintenance of laboratory equipments are undertaken with the prior approval of the Dean.
- The class rooms are under the supervision of Class teachers who with the help of MTS employee maintains the facilities like overhead projectors, public address system, LAN, air-conditioners, fans and furniture.
- Library is managed by the full time regular college librarian.
- The stock of the books, journals, periodicals and issue of above are done under the supervision of librarian.
- The library function from 10.00 am to 6.00 pm every day for six days in a week.
- All the faculty members and students are members of the library.
- Each UG students is provided with two library cards where as each faculty and PG students are provided with three library cards to borrow book from the library.
- Photocopying facility is available in the library for the use of students and faculty at concessional rate.
- The sports facilities are under the control of College Director of Physical education.
- The computer centre is under the control of Head, Dept. of Animal Genetics and Breeding. He/She responsible for the maintenance of computer centre and regulation of the use of the facility.

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 11.59

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
64	46	38	45	0

#### File Description

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

#### Document

[View Document](#)

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 19.25

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
82	06	64	82	75

#### 5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

**A. 7 or more of the above**

**B. Any 6 of the above**

**C. Any 5 of the above**

**D. Any 4 of the above**

**Response:** C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>

#### **5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years**

**Response:** 15.29

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
56	49	50	51	39

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>

#### **5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years**

**Response:** 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the students benefitted by VET	<a href="#">View Document</a>

### 5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

**Response:** Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 3.45

#### 5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	6	0	0	0

File Description	Document
Details of student placement during the last five years	<a href="#">View Document</a>

### 5.2.2 Percentage of student progression to higher education (previous graduating batch)

**Response:** 42.62

#### 5.2.2.1 Number of outgoing students progressing to higher education

**Response:** 26

File Description	Document
Details of student progression to higher education	<a href="#">View Document</a>

**5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)****Response:** 35.81

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
05	4	08	3	02

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
23	9	15	7	12

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>

**5.3 Student Participation and Activities****5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.****Response:** 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<a href="#">View Document</a>

### 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

#### Response:

- The student's council is formed every year under the guidance of the Dean of the Institute and the Associate Patron.
- The office bearers of the student's council are selected by a process of election by the students.
- The students' council of the Institute provides the opportunity for every student to learn, express and develop their talent and skill in various art and literary, debating as well dramatic events as each of these activities are performed under the banner of various societies' viz., debating, art and literature and dramatic societies.
- Every society is led by a teaching staff with interest, skill and exposure in the relevant field. The students themselves are given opportunity to organize various programmes to express their talents and they are also supported well in participating in the events organized outside the campus, which includes competitions organized at University, District, Regional and State level .
- The student council meets time to time to discuss matters related to students welfare and to organize other events such as college days, sports day etc.
- A **three-day cultural program named Zest** is organized and conducted every year by Students' council of the college, which includes Arts, Literary and cultural events.
- **Day 1:** Includes competitions like rangoli, flower carpet, glass painting, face painting, Debate Tamil & English, hair dressing, best out of waste.
- **Day 2:** Treasure hunt, cooking, shipwreck, adzap, Pictionary, Dance off, quiz
- **Day 3:** Variety, Dance: solo& group, fancy dress, Singing: Solo, duet and group , photography and fashion show
- Annual sports day, Inter-collegiate shuttle Badminton and Inter-collegiate volleyball competitions are organized.

### 5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

**Response:** 3.6

#### 5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	3	4	3	3

File Description	Document
Number of sports and cultural activities / competitions organised per year	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

#### Response:

Alumni can play an active role in voluntary programs like mentoring students in their areas of expertise. They also play a significant role in contributing scholarships to deserving students. **Alumni** get in touch with students and share their expertise and best practices in a given field. **RAGACOVAS @ RIVER Alumni Association** was registered under the Registration of Societies act no 275/ 2016.

As a part of our Alumni Outreach Programme we invite our Alumni from around the globe to deliver lecture to our students about their field of Research and career guidance. We have conducted 8 Outreach programmes on various topics for the benefit of the students.

- Climate change and livestock production was explained by Dr. Sejian.
- Using Social media constructively for Education, the need of the hour was discussed by Dr. Venkatesh Chellappa.
- ABC for a Rabies free India: an Overview was given by Dr.Karlette to make the students aware of World Wide Veterinary Services.
- The Third General Body meeting of Alumni was held in the Sunway Grand Hotel on 20.05.2018 and website was launched on the same day with the web address r-ralumni.org. About 30 alumni participated in the meet.
- Dr. Manigandan Lejeune, Director, Clinical Parasitology, New York State Veterinary Diagnostic Laboratory delivered a talk on “Karaikal to Cornell” th on 30 January 2019. He also interacted with the UG Students about Higher Education in abroad.
- Dr K.Gururaj, Scientist, ICAR-Central Institute for research on Goats. Alumni interaction with students. 11th June 2019

#### Financial Assistance

- We have installed and taking care of the maintenance of Water RO system in three academic block of our institute.
- With the financial support of 2005 passed out batch we have initiated the ‘Azhgammal Award’ for the Students who are excelling in Veterinary Anatomy.

### 5.4.2 Alumni contribution during the last five years(INR in Lakhs) ? 5 Lakhs

**4 Lakhs - 5 Lakhs**

**3 Lakhs - 4 Lakhs**

**1 Lakh - 3 Lakhs**

**Response: 1 Lakh - 3 Lakhs**

<b>File Description</b>	<b>Document</b>
Alumni association audited statements	<a href="#">View Document</a>

**5.4.3 Number of Alumni Association / Chapters meetings held during the last five years**

**Response: 3**

**5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
00	01	02	00	0

<b>File Description</b>	<b>Document</b>
Number of Alumni Association / Chapters meetings conducted during the last five years	<a href="#">View Document</a>



## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

**Response:**

- The main decision making body of RIVER is the Board of Governors chaired by the Secretary (AH) Govt. of Puducherry
- The governing body consists of twelve members. Of which two faculty members are nominated from RIVER to be a part of Board of Governors.
- Dean of the Institute is member secretary.
- Academic matters are decided based on the Board of Studies meeting.
- All the Heads of the departments are the members of Board of Studies of the Institute and the Dean as its Chairman
- The Institute focuses on *Student-First motto* in which the students were addressed to bring in suggestions in academic and non-academic but important matters as they feel.
- The suggestions were collected from each student as a note and was discussed with the relevant officers so as to address them
- The Heads of the Departments and section Heads are responsible for the implementation of policies and the progress of their units which are supervised by the Dean of the Institute and regular meetings are called for to discuss on emerging issues, analysis of the situation and informing the developments.
- Department Development Plan (DDP): Provided by the concerned HoDs in consultation with the other staff of the Department.
- The students provide their inputs through their feedback and also during their meetings with the Dean.
- The Students' Council also provides their requirements.
- Supporting staff meeting was organized so as to provide information concerning their issues.
- Association of Teachers and that of supporting staff do participate in the process
- The DDPs and the inputs received from the students and staffs are discussed in the presence of the Dean during Annual Review Meeting.
- The outcome of the annual review meetings forms the basis of Institutional Development Plan (IDP).
- The Dean / Member secretary presents the IDP in the Board of Governors' meeting for approval.
- The approved IDP forms the basis of priority setting process and the development of the institution

#### 6.1.2 The institution practices decentralization and participative management

**Response:**

- The institute follows curriculum recommended by VCI and ICAR to offer BVSc & AH degree and MVSc degree programme, respectively.
- The curriculum before being adopted, discussed in the board of studies meeting for UG/PG studies where the Dean of the institute is Chairman and Heads of the department are its member along with

the two external experts.

- The recommendations of the meeting are forwarded to the approval of academic council, Pondicherry University.
- This is one of cases where participative management is practiced.
- In addition the academic activities of the institute is co-ordinate by the Deputy Registrar (Academics) and the conduct of exams is co-ordinate by the Chief superintendent of Examinations who under the supervision of Dean.
- The Heads of the departments, class teachers play a pivotal role in management of academic affairs of the institute.

## 6.2 Strategy Development and Deployment

### 6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

#### Response:

- Endeavour of RIVER is to become institute of International repute in Veterinary education,
- The institute makes all the efforts to produce veterinarian of caliber with the social responsibility, to promote veterinary research for efficient animal production and to undertake farm advisory services to the farming community for efficient livestock production.
- The institute is successful in establishing good infrastructure for learning in terms of academic departments, well equipped laboratories, diversified farm complex, fodder plots, feed mill for poultry feed production, area specific mineral mixture and veterinary clinical complex including ambulatory clinics.
- Thus it becomes important centre for veterinary education. Considering the reputation of this institute the University of Malaysia and Hajee Mohammed Danish Science and Technology University, Bangladesh have sent their students for externship programme.
- 95% of sanctioned seats are filled every year and always return 100% pass percentage.
- In its first cycle of assessment the institute bagged 'A' grade by the NAAC.
- The institute has also become important centre for farm advisory service in UT of Puducherry, plays leading role in improving the skill of farmers under the capacity building programme in the field of dairy development, poultry farming.
- So far nearly 6000 farmers are benefitted and established dairy units and poultry farms.

### 6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

#### Response:

The Government of Puducherry instituted the Pondicherry Veterinary College Society (PVCS) to establish and govern a Veterinary College in Puducherry in the name of Pondicherry Veterinary College in the year 1994 with the mandate to offer Bachelor of Veterinary Science and Animal husbandry (B.V.Sc. & A.H.) and Master of Veterinary Science (M.V.Sc.) degree programmes as per the rules and regulations stipulated by the Veterinary Council of India (VCI) and Indian Council of Agricultural Research (ICAR)

respectively. The PVCS consists of Board of Governors with the Secretary (Animal Husbandry and Animal Welfare), Government of Puducherry as the Chairman and the Dean, RIVER as Member-Secretary. RIVER is fully funded by the Government of Puducherry and is affiliated to the Pondicherry University. Two senior most faculty are members of the Board of governors along with the two nominees from Pondicherry University. The details of administrative set up and the order of decision making are given as an additional information in the form of organogram.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

**Response:** D. Any 2 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	<a href="#">View Document</a>

### 6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

**Response:**

Livestock farm is one of the important learning resources of the institute where the students are given onsite training in the management of livestock farm for different species of domestic animals. Therefore, it was planned to diversify and strengthen the livestock farm. As per the decision and direction of board of Governors, the livestock farm was diversified as detailed below.

The dairy farm was expanded by the addition of Umblacherry, indigenous breed of tamil nadu and cross bred cattle. Aviary cum fish pond is renovated with aerator and by introducing fresh water fishes, New enclosures to house ducks and geese are constructed within the pond area. Aquatic species of birds such as Muscovy ducks, Geese and local breed of duck are new addition to the aviary cum fish pond. Semi intensive turkey production was modified and broad breasted, large white variety of turkey was introduced. Student entrepreneurship program on Japanese quail production has been initiated. Pig breeding was started with the introduction of large white Yorkshire pig breed in the pig sty. Kennel was revived with the introduction of Mudhol Hound, a indigenous breed of dog and won the challenge certificate in the dog show. Fodder cultivation increased by 1.5 acres.

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

##### Response:

The institute is an autonomous organization fully funded by Govt. of Puducherry. Therefore, fundamental rules and regulations of Govt. of Puducherry is followed. As per the rules, the employees are eligible for

- Timely implementation of Career Advancement Scheme.
- Reimbursement of medical fee and also tuition fee paid by the employees.
- The service at RIVER is pensionable.
- General Provident fund is operated in the Institute.
- The gratuity is paid to the retired employees.
- Non-practicing allowance as per the rules of Govt.of India is extended to the members of the faculty with basic veterinary qualification.
- The teachers are deputed for Phd degree on study leave with the salary.
- Festival advances are extended to the employees.
- Employment is given to the kin of employee who die during service period on compassionate ground.

#### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 21.26

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
9	11	15	09	12

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	<a href="#">View Document</a>

### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

**Response:** 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	<a href="#">View Document</a>

### 6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

**Response:** 6.79

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
08	02	03	03	02

File Description	Document
Details of teachers attending professional development programs during the last five years	<a href="#">View Document</a>

### 6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

**Response:**

- At the end of every financial year, each faculty member submits the performance appraisal in a specified format.
- The performance appraisal of each Asst.Professor/Assoc.Professor/Professor is endorsed by the respective Heads of the department which in turn forwarded to the Dean for the review.
- The performance appraisal of the Heads of the department is endorsed by the Dean which in turn reviewed by the Chairman of Governing Body of the institute.
- The performance of the non-teaching staff are written by the respective Head of the department under whose supervision the non-teaching staff is working which in turn forwarded to the Dean for the review.
- The adverse remarks if any will be intimated to the concerned and asked for clarification before being taken for final decision.
- The performance appraisal is considered for the process of promotion of the employee.

**6.4 Financial Management and Resource Mobilization****6.4.1 Institution conducts internal and external financial audits regularly****Response:**

The Internal audit is conducted by the Statutory Auditor appointed by the Dean, with the approval of the Chairman, PVCS for every three consecutive years. At present the audit work is entrusted with M/s. Suresh & Co., Puducherry. The audit report submitted by the concerned firm are sent to the Government of Puducherry every year after getting approved by the Board of Governors of PVCS. The remarks quoted by them are carried out, as much as possible then and there.

As far as the conduct of external financial audit, the same is carried out by the Accountant General (AG) Audit from Tamilnadu & Puducherry once in two years. The audit para's raised by them are carried out to the extent possible and the relevant records are sent to them for settlement. Accordingly, the AG (Audit) will settle the pending para's, subject to verification during the next AG Audit.

**6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)****Response:** 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	00	00	0	00

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	<a href="#">View Document</a>

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Response:

The major form of fund resource for the Institute is fee levied on the students. The institute has policy of admitting 50% of the total sanctioned strength of the students on self supporting basis, where the students pay institutional development fund in addition to the regular tuition fee. In addition, the institute runs revenue generating schemes by selling livestock products – Meat, eggs and milk, poultry feed, mineral mixture, green fodder etc. The institute also attracts extra mural research grants with the specific objectives of research and skilling of manpower. The institute also generates fund through charging clinical services provided.

Sl. No.	Particulars	2012-13		2013-14		2014-15`		2015-16		2016-17	
		Amount t	%	Amount t	%	Amount t	%	Amount t	%	Amount t	%
1	Farm including Dairy, Poultry etc.,	4.59	1.76	2.29	0.71	1.44	0.44	1.19	0.38	1.71	0.50
2	Student Fees	139.01	53.29	173.59	54.02	214.74	66.15	243.42	77.33	300.11	88.74
3	Consultancy	-	-	-	-	-	-	-	-	-	-
4	Hiring out college facilities	-	-	-	-	-	-	-	-	-	-
5	Funds raised by Alumni Groups	-	-	-	-	-	-	-	-	-	-
6	Other (specify)*	117.25	44.95	145.44	45.26	108.45	33.41	70.18	22.29	36.39	10.76
<b>Total</b>		260.86	100.0	321.32	100.0	324.63	100.0	314.79	100.0	338.21	100.0
			0		0		0		0		0

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

As per the IQAC meeting held 23rd April 2017, it is decided to permit the students to register the courses stipulated for the respective professional year in a specified place, date and time and also resolved to

obtain student feed back from every student at the end of the academic year, after the completion of annual board examination. As per the decision, now it is institutionalized the practice of registration of courses and receipt of feed back from every students about every teachers who handled the courses during the academic year. The feed back is analyzed and the outcome is shared with respective teachers in person by the Dean of the Institute for information and further improvement.

### **6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**

#### **Response:**

- At the end of every academic year, the feed back is obtained from the students in the form of questionnaire on five point scale. The responses are analyzed and the outcome is shared with the faculty for further improvement of teaching and learning process.
- Regularly meeting of Heads of the Departments is conducted to elicit responses to improve the academic and administrative functions of the institutes. The targets are set and time frame is given to achieve the targets.
- As per the decision of Heads of the meeting it was decided to establish Centre for Animal Biotechnology as an interdisciplinary approach and offer MSc degree in Animal Biotechnology.
- The same matter was approved by the Board of Governors. Therefore, now the matter is taken up with the Pondicherry University which in turn agreed in principle to begin the MSc degree programme in Animal Biotechnology by directing the constitution of special board of studies.
- The following points are discussed in the meeting and it is being implemented in the institute to improve teaching and learning process.
  - MoU with Kansas State University, USA
  - Study tour to cattle farms for I BVSc & AH students.
  - Proposal for allocation of funds to RIVER under MPLAD scheme for the construction of Poultry sheds
  - Establishment of Sales Counter at RIVER to sell poultry feed, mineral mixture and animal products.
  - Conduct of skill development training to farmers.
  - Construction of vermi compost pit at Livestock farm Complex, RIVER

### **6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year**

#### **Response: 0**

#### **6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0



File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	<a href="#">View Document</a>

#### 6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	<a href="#">View Document</a>

#### 6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

- The UG and PG curriculum is revised as per the recommendation of VCI and ICAR and adopted to offer BVSc & AH and MVSc Degree program from the academic year 2016-17 and 2017-18, respectively.
- The student strength is increased from 60 to 80, in which 50% is earmarked for all India quota.
- The strength of the faculty is increased by recruiting Asst. Professor on contract basis for full time.
- On an average each faculty member publishes at least one research article per year in a NASS rated journal.
- As on date Forty one(41) externally funded research projects were completed by the faculty.
- Of which fourteen (14) are major research projects with the budget of 10 lakhs and above; twenty seven (27) are minor research projects with below 10 lakhs.
- Externship programme is initiated with foreign educational institutes.

- Internship programme is expanded including poultry farms, zoo/wildlife stations
- The efforts are on to establish centre for Animal Biotechnology on inter-disciplinary basis and to offer MSc in Animal Biotechnology.
- The institute already applied for the autonomous status to UGC and awaiting favourable reply.
- Govt. of Puducherry initiated the process of establishing the Pondicherry state Agricultural University including our institute as its constituent.
- Diversification and expansion of livestock farm was successfully implemented by increasing the number of native and cross breed of cattle, renovation of fish pond, increase of fodder cultivation area, establishment of turkey hut and revival of kennel with the introduction of Mudhol Hound, a reputed indigenous breed of dog.
- To disseminate the knowledge of animal husbandry/veterinary practices to the farming community, One hundred eighty two(182) popular articles are written by the faculty members.
- Faculty members participated in 66 radio-talks/TV shows on animal husbandry/veterinary practices.
- An ambulatory clinic is strengthened by obtaining fund from MP-LAD scheme.
- Mobile ambulatory clinical extend the clinical service to the door step of farmers in 12 rural villages, 6 days a week, handling 3500 – 4000 patients per year.
- The activities of NSS, Students council is strengthened by including series of lectures on motivation, human values and professional ethics.
- Rotatract club is introduced to initiate the students into community service.
- Alumin are encouraged to share their experience with the students to motivate them.
- There is an active collaboration with Dept. of AHD, PONLAIT, Dept. of Agriculture and Education Department, Govt. of Puducherry, implies the synergy developed and acceptance of the initiatives of the RIVER.
- The institute established the practice of celebrating important days of national and international events
- More number of rain water harvesting locations.

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

**Response:** 0

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	0	0

#### File Description

#### Document

List of gender equity promotion programs organized by the institution

[View Document](#)

#### 7.1.2

##### 1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

**Response:**

Creating positive social norms in educational institutions that value women and their rights is important to improve the well-being of women and achieve long-term and sustainable social change. Educating the students about gender equality will facilitate an enabling environment within the academic institutions where women are treated with dignity and respect. This will strengthen the potential of these young people to advocate for gender equality and monitor progress towards gender justice.

- RIVER organizes various competitions during the college fest on theme of gender equality and women's empowerment and encourages students to express their support for gender justice and equality.
- Empowering Women? - Celebrating Women's day in the institution every year.
- Advice and help about gender issues to the student advisor and women faculty what creates a sense of fairness and equity is vital for all workers.
- Internal Complaints Committee (ICC) provide overall guidance to the peer group in integrating /mainstreaming gender in all activities of the Institution in the form of focused group discussions, talks etc.
- Reporting about gender related issues to ICC and solving the issues at most care instantly.

- The separate common room is available for the Girl students.
- Separate hostel for girl student is available.

### 7.1.3 Alternate Energy initiatives such as:

#### 1. Percentage of annual power requirement of the Institution met by the renewable energy sources

**Response:** 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 250

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>

### 7.1.4 Percentage of annual lighting power requirements met through LED bulbs

**Response:** 7

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 14

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 200

File Description	Document
Details of lighting power requirements met through LED bulbs	<a href="#">View Document</a>

### 7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

**Response:**

- One each of Vermi-compost unit and Panchagavya unit have been started to manufacture value added products (organic manure) from livestock / farm wastes. An organic compost unit is also

under operation. Organic manure (goat): Fresh dung pellets from goats is dried and powdered and converted into organic manure.

- The chemical liquid wastes from the UG and PG laboratories of all the departments are collected properly, diluted and disposed safely using soak pits.
- The radioactive materials are not used in the institute.
- Solid wastes are segregated at source as biodegradable and non-biodegradable waste. The non-biodegradable waste is being handed over to the SWACHATHA CORPORATION, Puducherry for further disposal. The biodegradable waste is used for organic manure preparation.
- Biomedical waste is being segregated as per the international norms and disposed to the eligible agencies on payment for further processing and disposal.
- Used stationery items especially writing papers are collected regularly, pooled and shredded and auctioned for re-cycling.
- E-wastes generated from the College and the details of condemned articles are collected from the different departments of the institute and auctioned periodically and disposed.

#### **7.1.6 Rain water harvesting structures and utilization in the campus**

##### **Response:**

Our institution is situated at Kurumbapet, Puducherry which comprises of three campuses Total area of these three campuses is 59.21 acres (172922sqm) in which the building structure with roof area is around 10,000 sqm. At present, we have established rain water collection as detailed below.

##### **Academic Zone-A campus & Farm complex**

- Through Rainwater harvesting wells (5 Nos.)
- Natural Pond at Southwest corner of Zone-A campus
- Pond at Rehabilitation centre (Rear side of canteen building)
- Low lying area at south end of farm complex

##### **Residential/Hostel Zone-B campus**

Rainwater over this campus is drained through the storm water collection drain and the water is let out into pond at KVK campus which is adjacent to our campus.

#### **7.1.7 Green Practices**

- **Students, staff using**
  - a) **Bicycles**
  - b) **Public Transport**
  - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**

- **Green landscaping with trees and plants**

**Response:**

- Papillon Nature Club, the students installed bird nest boxes and bird waterer at strategic location of the campus.
- Mass tree planting programme was organised at RIVER, sponsored by Rotary Club of Pondicherry on 12<sup>th</sup> August 2017
- Herbal Garden is maintained in the RIVER campus which is under the supervision of Dept.of Veterinary Anatomy bagged two prizes under herbal garden category in the farm fest organised by the Department of Agriculture, Govt. of Puducherry.
- Organic Vegetable garden is established in RIVER which supplies organically grown vegetables to Hostels of RIVER.
- Green landscaping with trees and plants.
- The pool of students collected from different parts of Puducherry transported together in a bus to the institute every day.

**7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years**

**Response:** 0.1

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.25	0.25	0.20	0.20	0.20

<b>File Description</b>	<b>Document</b>
Details of expenditure on green initiatives and waste management during the last five years	<a href="#">View Document</a>

**7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:**

1. Physical facilities
2. Provision for lift
3. Ramp / Rails

4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

**Response:** D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	<a href="#">View Document</a>

#### 7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

**Response:** 9

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	3	2	1	1

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<a href="#">View Document</a>

#### 7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

**Response:** 9

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	2	02	3	0

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

**7.1.12**

**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff**

**Response:** Yes

<b>File Description</b>	<b>Document</b>
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	<a href="#">View Document</a>

**7.1.13 Display of core values in the institution and on its website**

**Response:** Yes

<b>File Description</b>	<b>Document</b>
Provide URL of website that displays core values	<a href="#">View Document</a>

**7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**

**Response:** Yes

<b>File Description</b>	<b>Document</b>
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>

**7.1.15 The institution offers a course on Human Values and professional ethics**

**Response:** No



File Description	Document
Provide link to Courses on Human Values and professional ethics on Institutional website	<a href="#">View Document</a>

**7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions**

**Response:** Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	<a href="#">View Document</a>

**7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years**

**Response:** 24

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	2	4	5	8

File Description	Document
List of activities conducted for promotion of universal values	<a href="#">View Document</a>

**7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities**

**Response:**

The institute regularly celebrates Republic Day on 26th January, Independence day on 15th August and Pondicherry Liberation day on 1st November by hoisting national flag. The students, faculty and staff participate in good number. In addition Birth and Death anniversaries of great Indian personalities – Our father of our Nation, Mahatma Gandhi, Pandit Jawaharlal Nehru, Sardar Vallabhai Patel, Smt Indira Gandhi, Shri Rajiv Gandhi, Pandit Deen Dayal Upadhyay are regularly observed .

### 7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

#### Response:

- Academic calendar is strictly followed through established procedure involving Dean, Officers of Academic Affairs and Board of studies.
- The curriculum stipulated by the SRA is strictly followed.
- The outcome of the programme is declared openly with due mechanism of addressal of grievances.
- Feedback from the students were regularly obtained , analyzed and the outcome is shared with the concerned for further improvement
- Members of the faculty are recruited through open advertisement.
- Reservation Policy of Govt. of Puducherry is followed
- The students are admitted by Centralized Admission Committee (CENTAC), Govt. of Puducherry
- Board of Governors administer the institute where the stake holders are represented.
- Day to day affairs of the institute is managed by the Dean with the help of Deputy Registrar(Academic), Deputy Registrar(Finance) and Head of the Departments.
- The finances of the institute is audited internally which in turn audited by the Govt. of Puducherry Agencies and finally by the Account General, Govt. of India.

## 7.2 Best Practices

### 7.2.1 Describe at least two institutional best practices (as per NAAC Format)

#### Response:

Best Practices – 1

Title:

Experiential Learning

Objective:

Self education through practice and experimentation. Underlying principle is to create situation for the students to learn themselves through practice and experimentation with the facilitation provided by the faculty, depending on the subjects.

Context:

- The veterinary curriculum emphasizes self education to empower them for self employment.
- VCI has stipulated 'Day One Competency', a veterinarian has to acquire from the formal education.
- Veterinary graduate has to be confident to begin clinical practice on his/her own as means of self-employment.

- Experiential learning instills the confidence in the graduates on practicing the profession.

Practice:

- Divers nature of the different subjects, the pattern of experiential learning changes. The pattern of experiential ranges from experimentation, interacting with the farmers in the field, diagnosis of animal diseases, possible ways of treatment, dealing with the disaster of animal disease outbreaks etc.,
- Every subject taught in the curriculum (Pre-clinical, Para-clinical and Clinical) consists of practical component where practical classes are held for two hours duration, during which time the students are exposed to experimentation to understand the practical aspect of the subject learnt.
- The students are exposed to livestock rearing and management where three hours duration of time is allotted so that the students themselves manage the farm in cleaning, feeding, milking and examining the animal for health status on regular basis for a year.
- Clinical Practice is given for three hours every day where the students learn to diagnose the disease, prevent the disease and recommend the therapeutic regimen.
- During internship programme, skill based training is given to the students on clinical practice (Small animal, large animal, wild-life), client management, livestock farm management and livestock product technology.
- Where ever applicable problem based learning is applied.
- 'Earn while You Learn' programme, an experiential learning for entrepreneurial oriented skills.
- In PG programme, the curriculum includes one year of research where the students are trained in research methodologies to undertake independent research.

Evidence of Success:

- Every year at the end of the degree programme the programme outcome in terms of core competency developed is assessed through comprehensive examination where the students excel and achieve 100% pass.
- As the students are trained through experiential learning, they are confident of their professional learning and many start private clinical practice as means of self-employment.
- Many join private poultry farms as manager who manages poultry farms in scientific way and also dairy industry.
- The veterinary graduates join as Veterinary Assistant Surgeons in the State Govt. veterinary hospitals/dispensaries.
- Entrepreneurial skills they learnt help them to establish marketing agencies to market livestock products, animal feed and pet animal management products.
- PG students due to their one year of research experience find jobs in R&D organizations and Contract Research Organizations.
- Pg students also join as Asst.Professors in the academic organizations.

Problems Encountered and Resources required:

- As the practice require laboratory space, equipment, farm complexes, livestock and poultry, clinical complex with facilities for diagnosis of diseases, medicines for treatment, facilities to undertake surgery, facilities to do gynecological and obstetrics procedure, all the above are cost intensive.
- Management of intensive livestock and poultry rearing is challenging.
- Finding appropriate collaboration within the time frame for internship programme is yet another

challenge.

- The practices are specific for the profession and essential for self-employment to result in day one competent professional.

## Best Practice 2

Title:

Veterinary Graduates with social responsibility and community committed: The 'Citizen Vet'

Objective:

To create veterinary graduates who are socially aware and community committed with special reference to the farming community.

Context:

- In India livestock is reared largely by landless, marginal and small land holders. Livestock gives the income to support their family through milk, meat, eggs and sale of animals. In addition, companion animals are becoming increasingly important in the present set up of the society.
- The graduates should understand the rural sociology and farmers' welfare, importance of livestock to agricultural economy therefore become socially aware.

The Practice:

- Extension education is the part of the curriculum; thereby the students are exposed to the idea of rural sociology, environment and sustainability, animal welfare, role of livestock in improving rural economy.
- Through extension activity, nearby villages are adopted and students are exposed in person to the rural atmosphere and livestock activity which makes the student aware of the problem faced by the farming community.
- In addition the Clinical departments also orient the students on approaches to client and interacting with them for useful communication.

Evidence of Success:

- As there was a thrust on extension education for the students of veterinary education, the institute regularly conducts village adoption programme with the help of students where the farmers are trained in skills of dairy farming, backyard poultry farming. So far nearly 6000 farmers are trained, many of them, especially women, established dairy units with the help of loans provided by the Banks. Though the faculty and PG students take the classes, the UG students involved in the organization and conduct of the programme.
- Mobile ambulatory clinic extend the clinical service to the door step of farmers in 12 rural villages, 6 days a week, handling 3500 – 4000 patients per year which is wholly managed by the senior UG students under the guidance of concerned faculty.

Problems encountered and resources Required:

- As far as higher education scenario is concern, the students are made to master the subject theoretically in the chosen field of specialization without understanding the impact on the society. If the practice discussed here is made as part of the curriculum, the students will understand their social responsibility and become socially aware.
- Hectic curricular time table hinders the implementation of extension activity.
- Villages as centre for learning take lot of time to arrange logistically.

## 7.3 Institutional Distinctiveness

### 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

#### Response:

The main aim of establishing this institute in UT of Puducherry is to produce Veterinarians of caliber and to provide quality farm advisory services to improve animal production and support entrepreneurship ventures. The institute completes 25 years of existence and so far produced 688 numbers of veterinary graduates who are widely placed in national and international organization and many are self employed. The institute is considered to be model institute of veterinary education in India and every year 95-100% sanctioned seats are filled and almost, every year returns 100% pass percentage. True to its vision the institute had made spectacular progress by prioritizing and by giving thrust for the following.

#### Diversity of Students:

Out of total strength ear marked for admission into BVSc & AH programme, 50% of intake is earmarked for students of other states of India. The reservation policy of Govt. of Puducherry and Govt.of India is followed wherever it is applicable to benefit the socially disadvantaged sections of the society. Recent trends indicate that 40 to 50% of the students admitted consist of girl students.

#### Diverse and Quality Manpower:

The Faculty members are drawn from different states of India and 70% of the faculty members are doctoral degree holders with average experience of 18 years. Study leave with salary is offered to the faculty to undergo PhD degree programme. On an average each faculty member publishes at least one research article per year in a NASS rated journal. As on date Forty one(41) externally funded research projects were completed by the faculty. Of which fourteen (14) are major research projects with the budget of 10 lakhs and above; twenty seven (27) are minor research projects with below 10 lakhs.

On continuing education initiative, the faculty members are liberally permitted to attend trainings, workshops, national/international conferences/seminars/symposia. So far, Four hundred and forty research papers were presented in various national/international conferences/seminars/symposia by the faculty. Faculty members are acted as resource persons in 122 trainings/workshops/ conferences/seminars/symposia.

#### Infrastructure:

The facilities for teaching-learning is adequate and as per the stipulation of minimum standard of veterinary education (MSVE2016) recommended by the VCI. The buildings for administration, academics, veterinary clinical complex, livestock farm complex, sports and hostels are available adequately with the total carpet area of 26,253.06 square meters. The laboratories and veterinary clinical complex is well equipped. The livestock farm complex is very well diversified to impart on farm training. The campus is rich in biodiversity of plants, birds and butterflies and special care is taken to retain the green cover of the campus.

#### Extension Activity:

Extension service provided by the institute is note worthy. The institute publishes 'Kalnadai Selvam, a news letter in tamil for the benefit of farmers aimed at updating their technical knowledge in livestock farming. There is 'Kalnadai Kural' 24x7 info service for farmers on livestock management, diagnosis, prevention and treatment of animal diseases. The institute conducts skill development training in dairy development, poultry farming, sheep and goat rearing under capacity building programme. So far 6121 farmers (a total of 4290 farmers on dairy development, 825 on goat farming and 1006 on poultry farming) were trained, of which 70% of the trainee were women. The institute also conducted Bankers-Dairypreneurs meet which facilitated the disbursal of loan to the perspective dairy farmers who underwent capacity building programme. Another important initiative is to distribute day old chicks to farmers for backyard poultry which is being undertaken with the fund provided by the Ministry of Agriculture, Govt. of India. In addition the institute prepares poultry feed and area specific mineral mixture and distribute to the farmers. Post-mortem service is provided to farmers on free of cost. To disseminate the knowledge of animal husbandry/veterinary practices to the farming community, One hundred eighty two(182) popular articles are written by the faculty members. Faculty members participated in 66 radio-talks/TV shows on animal husbandry/veterinary practices.

#### Clinical Service:

Veterinary Clinical Complex (VCC), a multi-speciality hospital, with Clinical Departments viz; Veterinary Medicine, Veterinary Surgery and Radiology, Veterinary Gynaecology and Obstetrics, Veterinary Laboratory Diagnosis is attached to the Institute for the purpose of clinical training and for the treatment of animals. It also serves as a referral veterinary clinic for the Union territory of Puducherry and neighbouring state. Mobile ambulatory clinical extend the clinical service to the door step of farmers in 12 rural villages, 6 days a week, handling 3500 – 4000 patients per year. Mass contact programme and animal health campaign are conducted regularly at nearby villages.

#### Collaborations:

There is an active collaboration with Dept. of AHD, PONLAIT, Dept. of Agriculture and Education Department, Govt. of Puducherry, implies the synergy developed and acceptance of the initiatives of the RIVER. The institute due to its strength in learning resources, the students from University of Malaysia, Kelantan and Hajee Mohammed Danish Sciences and Technology University, Bangladesh undergo externship programme at RIVER. There is MoU with the Kansas State University and Purdue University, USA for externship programme, Toppers of final year students of RIVER during internship sent to those universities for the skill based training.

#### Alumni:

The following are the details of alumni placements which is the testimony to the quality of education at RIVER.

<b>Position</b>	<b>Number</b>
<b>NATIONAL</b>	
ARS	13
Research	18
Faculty	54
Veterinary Assistant Surgeon	108
RVC	1
Administrative Services	1
Multi National Companies	36
Private companies	28
Banking Sector	3
Entrepreneur/ Private practice	35
NGO	8
Dairy/ Coop	4
Others	33
<b>INTERNATIONAL</b>	
Research	32
Faculty	9
Others	14

Overall RIVER becomes important centre for veterinary education in the country and become centre for farm advisory service to improve livestock production in the region of UT of Puducherry.

## 5. CONCLUSION

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### **Additional Information :**

RIVER is positioning itself through collaboration with various departments of Govt. of Puducherry. RIVER in collaboration with the Dept. of School Education, Govt. of Puducherry organized 'Open day for School Children' during the period January 2019 to March 2019, during the time the school children had the opportunity to visit the campus and see the science museums of different departments, Farm complex, fish pond and herbal garden. A total of 188 students from 38 govt schools of puducherry had guided visits in RIVER campus. The summer camp in the name of 'Selfie with nature' is organized in collaboration with Dept. of Tourism, Govt. of Puducherry. The institute is expected to open up Bird watching and Eco Walk in collaboration with the Dept. of Tourism, Govt. of India and 'Pappilon Nature Club' RIVER. The institute initiated the participation of students in community practice especially for children afflicted with cancer through its Rotaract Club, youth club of Rotary Club.

### **Concluding Remarks :**

RIVER has attained 25 years of its existence and celebrating its silver Jubilee year has earned the reputation of a renowned institution for veterinary education known to create veterinary graduates with social responsibility. The institute not only provides quality veterinary education and also cater to the farming community by providing skill based training, clinical services, distributing day old chicks, poultry feed, mineral mixture, green fodder and free farm advisory services. RIVER actively engaged in the development initiatives like Swatch Bharat Abiyan, Sharmdhan, Swachhata hi Seva, Jal Shakthi Abiyan, Drug free India Campaign, Fit India etc. The successful veterinary graduates working in different capacities in India and various countries are the testimony to the quality of education imparted in RIVER. The number of skill based trainings provided to the farmers, kind of farm advisory services and ambulatory clinics reflect th commitment of the faculty and students to the farming community. The active collaboration with Dept. of AHD, PONLAIT, Dept. of Agriculture, Education Department, Govt. of Puducherry implies the synergy developed and acceptance of the initiatives of the RIVER. Thus the institute fulfills its academic responsibility as well as social responsibility which is noteworthy.



## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>10</td> <td>6</td> <td>7</td> <td>6</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>01</td> <td>01</td> <td>01</td> <td>1</td> </tr> </tbody> </table> <p>Remark : As per the HEI data attached with the Metric in response. Dr Pal in 2015-16, Dr Ram Kumar in 2016-17. Since Dr Ram Kumar is appointed for other assignments in the same period, the count remains 01 only. Appointment to Biosafety committee of JIPMER is in Jan 2014 and is counted for 2014-15. Dr Antoine is counted in 2018-19. Dr Sivakumar is counted in 2018-19</p>	2018-19	2017-18	2016-17	2015-16	2014-15	8	10	6	7	6	2018-19	2017-18	2016-17	2015-16	2014-15	2	01	01	01	1
2018-19	2017-18	2016-17	2015-16	2014-15																	
8	10	6	7	6																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
2	01	01	01	1																	
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>Answer before DVV Verification : 184</p> <p>Answer after DVV Verification: 166</p>																				
1.3.2	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>Answer before DVV Verification : 7</p> <p>Answer after DVV Verification: 00</p> <p>Remark : As per the SoP Value Addition Added Courses are • Courses of varying duration which are optional, and offered outside the curriculum that add value and helping the students in getting placed. The attached document exhibits the proposed courses to be mandatory (compulsory) but non-credit courses. Hence these are not value added courses.</p>																				
1.3.3	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships</p> <p>Answer before DVV Verification : 260</p>																				

Answer after DVV Verification: 53

2.1.1 Average percentage of students from other States and Countries during the last five years

2.1.1.1. Number of students from other states and countries year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
182	158	140	126	115

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
47	34	30	38	36

2.1.2 Average Enrollment percentage

(Average of last five years)

2.1.2.1. Number of students admitted year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
102	70	59	75	72

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
102	70	59	77	72

2.1.2.2. Number of sanctioned seats year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
109	75	60	93	82

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
109	75	60	96	96

Remark : As per the HEI data attached with the Metric in response.

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last

five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
56	43	27	32	34

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
50	37	27	32	34

Remark : As per the HEI data attached with the Metric in response. The HEI has provided data of Number of actual students admitted from the reserved categories only for 2018-19 and not year-wise for the last five years.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

2.3.2.1. Number of teachers using ICT

Answer before DVV Verification : 53

Answer after DVV Verification: 47

Remark : As per the HEI data attached with the Metric in response. The HEI has not provided clear list of the teachers and the subject/program in which they use ICT facility.

2.3.3 Ratio of students to mentor for academic and stress related issues

2.3.3.1. Number of mentors

Answer before DVV Verification : 36

Answer after DVV Verification: 29

Remark : As per the HEI data attached with the Metric in response. The HEI has provided data of students /mentor as per the list of students with each faculty.

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
39	39	41	48	46

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
39	39	40	40	40

Remark : The HEI had provided names only and not attached, neither details of the PhD degrees nor copies of the degree. The HEI was requested to provide copies of the PhD awarded duly attested by the principal. The HEI also requested to provide year wise list of the PhD holder, Full time teachers, who were effective in the AY. The year wise list was required to be signed by the principal was to accompany copies of the PhD degrees attested by the principal. The arrangement of the attested copies of the PhD degrees was be in the same order. It was advised that the awardee should have been awarded the degree or notified by the University. Registration, Provisional certificates or thesis submitted were not eligible. As per the HEI data attached with the Metric in response the HEI has provide a link that leads to the home page with no information on the PhD holding faculty or the attested degrees of the PhD's. The data cannot be validated.

2.4.3 Teaching experience per full time teacher in number of years

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 1043 years

Answer after DVV Verification: 825 years

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3	7	2	2	5

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	01	01	00	00

Remark : Only Dr Prabhat Kumar awarded with IPSA fellowship is considered. Dr Prabhat Kumar is awarded fellowship of IMSA in the same year. Hence the number of teachers awarded remains 01 only. Award of Dr Bhanu Rekha in AY 2017-18 and Fellowship awarded to Dr Balagopalan is considered. Award of Degrees and Medals of graduation, best paper presentation award etc are not eligible and not considered.

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

2.4.5.1. Number of full time teachers from other states year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
41	41	42	40	40

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
33	33	33	33	33

Remark : As per the HEI data attached with the Metric in response.

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
35	23	4	114	53

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	0.62	00	8.97

Remark : As per the HEI data attached with the Metric in response. The HEI has claimed the amount of grant for 03 years project in 2011-12 when the 3rd year ended in 2013-14. No component is eligible to be considered in 2014-15. As far as the grant of 21 Dec 2012 is concerned Rs 5.7 lac is allocation for 2014-15. In addition the letter dated 21 Jun 2014 for year 2014-15 grant is Rs 2.52,000 (total) and Rs 75000 by letter of 16 Nov 13. These, together, make Rs 8.97 in 2014-15

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years

Answer before DVV Verification : 11

Answer after DVV Verification: 04

3.1.3.2. Number of full time teachers worked in the institution during the last 5 years

Answer before DVV Verification : 54

Answer after DVV Verification: 51

Remark : As per the HEI statement is the response dialogue box.

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five

years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
93	63	73	43	75

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
22	05	10	06	33

Remark : The Indian veterinary Journal is ISSN -00196470 and not what the HEI has quoted 0019-6483. The HEI has quoted different ISSN for the same issue of the Indian Veterinary Journal. Only journal with Springer, Elsevier, Scopus, considered.

3.3.5

Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
12	14	10	5	25

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
02	05	06	04	04

Remark : The following is the result of the ISBN authenticate. via Internet search. ISBN 9788192088310 Sorry, we could not find any information for this book. Please try a different book.

3.4.2

Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	6	4	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15

00	00	01	01	0
----	----	----	----	---

Remark : As per the HEI data with the Metric in response.

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
5	5	1	3	6

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
5	3	1	1	1

Remark : The HEI did not provide any documentary proof with the claim in the SSR. The HEI was requested to attach reports signed by the coordinator and the principal for each of the activities claimed. Attested photographs were requested to be attached with the response. It was advised that the reports must bear relevance to the Data Serial number and date of the activity. Copy of circular/brochure/ report of the initiative/ photos of the initiatives/ news report published were requested. Reports with photographs of the events signed by the principal must be attached otherwise the HEI may lose benefit of doubt. The HEI must attach amended data as above, only in NAAC prescribed format for the Metric as an Excel file. The HEI has attached reports only for 2018-19. Republic day celebration 2014-15 and seven days camp in years 2015-16-17-18 considered.

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
326	325	104	102	118

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
116	114	104	102	118

Remark : The HEI was advised that NSS and NCC activities were not eligible here as these form part of earlier Metric. It was advised that in this Metric students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness etc only were eligible. Copy of circular/ brochure/ report of the initiative/ photos of the initiatives/ news report published was requested to be provided. One student taking part in MORE THAN ONE activity in an AY would count as ONE ONLY. The HEI has now attached some supporting data as proof of the activities. Captioned and signed Photographs to be attached mentioning the activity and the date. The report however do not bear relevance to the Data Serial number and date of the activity. Copy of circular/brochure/ report of the initiative/ photos of the initiatives/ news report published Reports with photographs of the events signed by the principal must be attached. The HEI was requested to attach amended data as above, only in NAAC prescribed format for the Metric as an Excel file. This is not done but some reports provided. As per the reports.

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
11	9	8	6	7

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
03	03	00	00	00

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
4	1	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
01	00	0	0	0

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS,



etc

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 8

Answer after DVV Verification: 06

Remark : As per the HEI data attached with the Metric in response. The HEI was advised to provide copy of the stock register for the LCD's. The HEI was also requested to provide photographs (with geotagging) showing the LMS/LCD in each of the Class Room/Seminar halls listed. The HEI was requested to ensure the photographs of ALL the classrooms and seminar halls with LCD clearly visible and the Room Number is marked. While photographs (Except 02 class rooms) show LCD the HEI has not provided copy of the stock register.

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
4	16	8	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	00	0

Remark : The HEI was advised to reconcile and Provide a consolidated audited income/ expenditure highlighting specific expenditure for infrastructure augmentation, excluding salary component. The HEI was requested that the certificate must be duly certified by the CA and counter signed by the principal. The HEI was advised that in the absence of year wise highlighted Audited income/expenditure signed by the CA and the principal value 00 shall be assumed. The HEI has attached balance sheet showing administrative expenditures under lined and not expenditure for infrastructure augmentation as requested.

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

	<p>Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: D. Any 1 of the above</p>																				
4.3.3	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>Answer before DVV Verification : 5-20 MBPS Answer After DVV Verification: &lt;5 MBPS Remark : As per the HEI statement in the response dialogue box.</p>																				
4.4.1	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>43</td> <td>45</td> <td>49</td> <td>25</td> <td>17</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Remark : The HEI was requested to reconcile and Provide a consolidated audited income/ expenditure highlighting specific expenditure on Maintenance of Physical Facilities and Academic Support Facilities, excluding salary component. The HEI was requested that the certificate must be duly certified by the CA /DDO and counter signed by the principal. There is no data for year 2018-19. The other years the HEI has included Administrative expenses which is not the same as Expenditure incurred on maintenance of physical facilities and academic support facilities.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	43	45	49	25	17	2018-19	2017-18	2016-17	2015-16	2014-15	00	00	00	00	00
2018-19	2017-18	2016-17	2015-16	2014-15																	
43	45	49	25	17																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
00	00	00	00	00																	
5.1.2	<p>Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years</p> <p>5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>83</td> <td>6</td> <td>64</td> <td>82</td> <td>75</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>82</td> <td>06</td> <td>64</td> <td>82</td> <td>75</td> </tr> </tbody> </table> <p>Remark : As per the HEI data attached with the Metric in response. In 2018-19 there were 52 UG</p>	2018-19	2017-18	2016-17	2015-16	2014-15	83	6	64	82	75	2018-19	2017-18	2016-17	2015-16	2014-15	82	06	64	82	75
2018-19	2017-18	2016-17	2015-16	2014-15																	
83	6	64	82	75																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
82	06	64	82	75																	

students and 22 PG (even semester) students benefited by scholarships, freeships, etc provided by the institution.

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
355	125	175	156	101

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
56	49	50	51	39

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
4	5	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
4	6	0	0	0

5.2.2 Percentage of student progression to higher education (previous graduating batch)

5.2.2.1. Number of outgoing students progressing to higher education

Answer before DVV Verification : 23

Answer after DVV Verification: 26

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15

7	4	9	3	7
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Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
05	4	08	3	02

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
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5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	1	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : The HEI did not attach any proof in support of its claim. Only awards /medals for outstanding performance in sports/cultural activities at national / international level could be considered. As per the HEI statement in the response dialogue box there is no data.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
5	4	14	9	5

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
5	3	4	3	3

Remark : The HEI did not attach any proof in support of its initial claim. It was advised that Only sports and cultural activities / competitions organised at the institution level year-wise during the last five years were eligible. As per the HEI statement in the response dialogue box and the reports (2018-19 only provided) data and As per the report attached and the gallery on the website the HEI has sports day every year. All Athletics are covered as one. Similarly dance/singing is one, painting/Rangoli/Cartooning/Mehdi is 01 and Drama/ Skit is 01.

#### 5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
4	8	11	1	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	01	02	00	0

Remark : As per the attached documents the Association was registered on 02 Aug 2016. The HEI has attached documentary proof of the even on 28 Jan 2017 and 20 May 2018. Both these are considered.

#### 6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

Answer before DVV Verification : C. Any 3 of the above

Answer After DVV Verification: D. Any 2 of the above

#### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
9	11	13	16	12

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15

9	11	15	09	12
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6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
7	5	8	4	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
08	02	03	03	02

Remark : As per the HEI data attached with the Metric in response.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	10	25	0	15

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	00	00	0	00

Remark : The HEI has provided data of money transferred from NABARD and DRDA. These are Govt bodies and not considered. Only Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years have been considered.

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements

2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

Answer before DVV Verification : A. Any 4 of the above

Answer After DVV Verification: D. Any 1 of the above

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	0	0

Remark : As per the HEI data attached with the Metric in response. The HEI has claimed Gender Oct 2016 is considered a course of regular curriculum as Gender equity promotion. the syllabus is of contemporary issue in Livestock. There is no supporting document related to humans gender equity and its promotion.

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3	2	3	2	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
02	2	02	3	0

Remark : As per the HEI data attached with the Metric. The HEI has not mentioned any date

except 14 Oct 2015 \_2015-16). Activities of 20 Nov 2018, 10 Jan 2019, Collection for the Indian Association for blind in 2015-16, Vaternary camps in 2015-16 have been considered. Tree plantation has been claimed by the HEI in 3.4.3 and 7.1.17.

7.1.15 The institution offers a course on Human Values and professional ethics

Answer before DVV Verification : Yes

Answer After DVV Verification: No

Remark : The attached syllabus in veterinary application and has no such content related with course on Human Values and professional ethics. The HEI was also requested to include an attested copy of the syllabus of the course covering Human Values and professional ethics. The HEI has not provided any of the above or other supporting data. The HEI data has relevance to Animals and not Humans.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the institution across all programs during the last five years</p> <p>Answer before DVV Verification : 184</p> <p>Answer after DVV Verification : 167</p>																				
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>1</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>6</td> <td>1</td> <td>12</td> <td>12</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	2	2	1	2	2	2018-19	2017-18	2016-17	2015-16	2014-15	12	6	1	12	12
2018-19	2017-18	2016-17	2015-16	2014-15																	
2	2	1	2	2																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
12	6	1	12	12																	
2.1	<p>Number of students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>355</td> <td>335</td> <td>310</td> <td>323</td> <td>312</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>354</td> <td>314</td> <td>309</td> <td>319</td> <td>303</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	355	335	310	323	312	2018-19	2017-18	2016-17	2015-16	2014-15	354	314	309	319	303
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355	335	310	323	312																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
354	314	309	319	303																	
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</p> <p>Answer before DVV Verification:</p>																				



2018-19	2017-18	2016-17	2015-16	2014-15
56	43	27	32	34

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
71	49	39	62	62

2.3 Number of outgoing / final year students year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
54	65	65	66	58

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
61	56	65	66	58

3.1 Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
55	56	57	52	52

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
54	54	55	50	50

3.2 Number of sanctioned posts year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
67	67	67	67	67

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
65	65	65	65	65

4.2 Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15

268	140	134	119	114
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Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
200	200	234.43	230.8	238.43

NAAC